

WE CAN!





Contents



Goal 01 CD2 02 **Toys and Things: Talk Time**

I can act out the talks about *how many* with a partner.

I listened to CD02 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

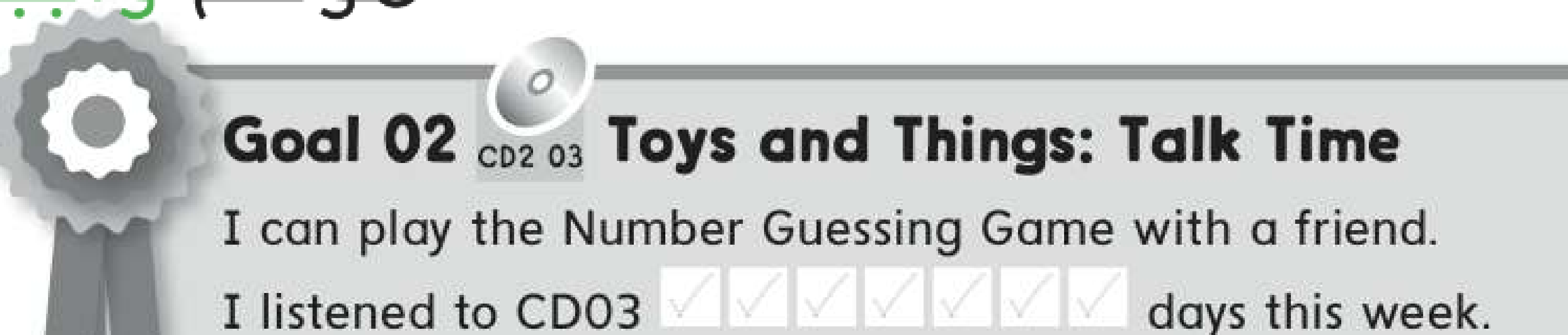
Name ______________________ Class ____________

1 **Listen, point, and practice. Trace.** استمع وحدد وتدرب على تتبع أثر الحروف

2 **Trace and write.**

g g g g g g g g





Goal 02 CD2 03 **Toys and Things: Talk Time**

I can play the Number Guessing Game with a friend.

I listened to CD03 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen and practice. Trace.

How many marbles do I have?

Seven!

No! Three!

How many marbles do I have?

Five!

That's right! I have five.

2 Trace and write.

h h h h h h h





Goal 03 CD2 04 **Toys and Things: Rhythms and Sounds**

I can chant the *Robot Bear* chant with actions.

I listened to CD04 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________



Listen, chant, and do. Trace.

Robot bear, robot bear,
turn around.
Robot bear, robot bear,
touch the ground.

Robot bear, **robot** bear, **show your shoe.**

Robot bear, **robot** bear, **you're** out, **too.**





Trace and write.

i i i i i i i





Goal 04 CD2 05 Toys and Things: Rhythms and Sounds

I can tell a friend to do two of the Robot Bear's actions.

I listened to CD05 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.



Turn around!





Touch the ground!

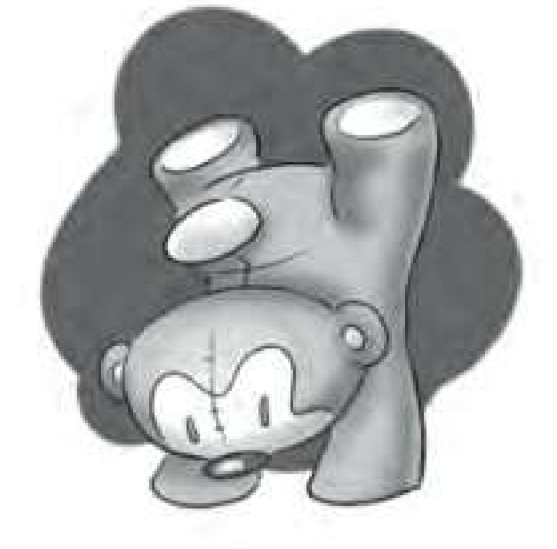
Show your shoe!



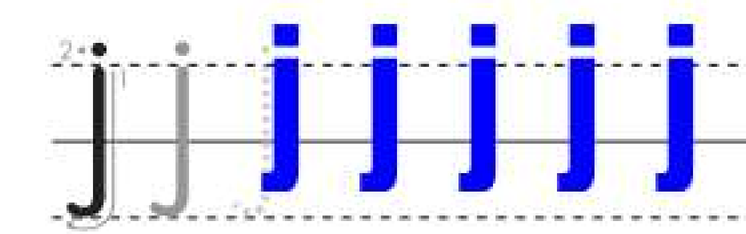


You're out!





2 Trace and write.



j j j j j



Goal 05 CD2 06 Toys and Things: Words

I can listen, point, and say the names of five toys.

I listened to CD06 ✓✓✓✓✓✓✓ days this week.

Name ______________________ Class __________

1 Listen, point, and practice. Trace.

bicycle

robot

puzzle

footballs

computer games

stickers

coloring book

toy trucks

dollhouse

puppet

2 Trace and write.

k k k k k k k



Goal 06 CD2 07 Toys and Things: Words

I can say the names of some clothes.

I listened to CD07 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class __________

1 Listen, point, and practice. Trace.

a shirt, a skirt, a T-shirt, trousers, and cell phones.

2 Trace and write.

l l l l l l l



Goal 07 CD2 08 Toys and Things: Phonics

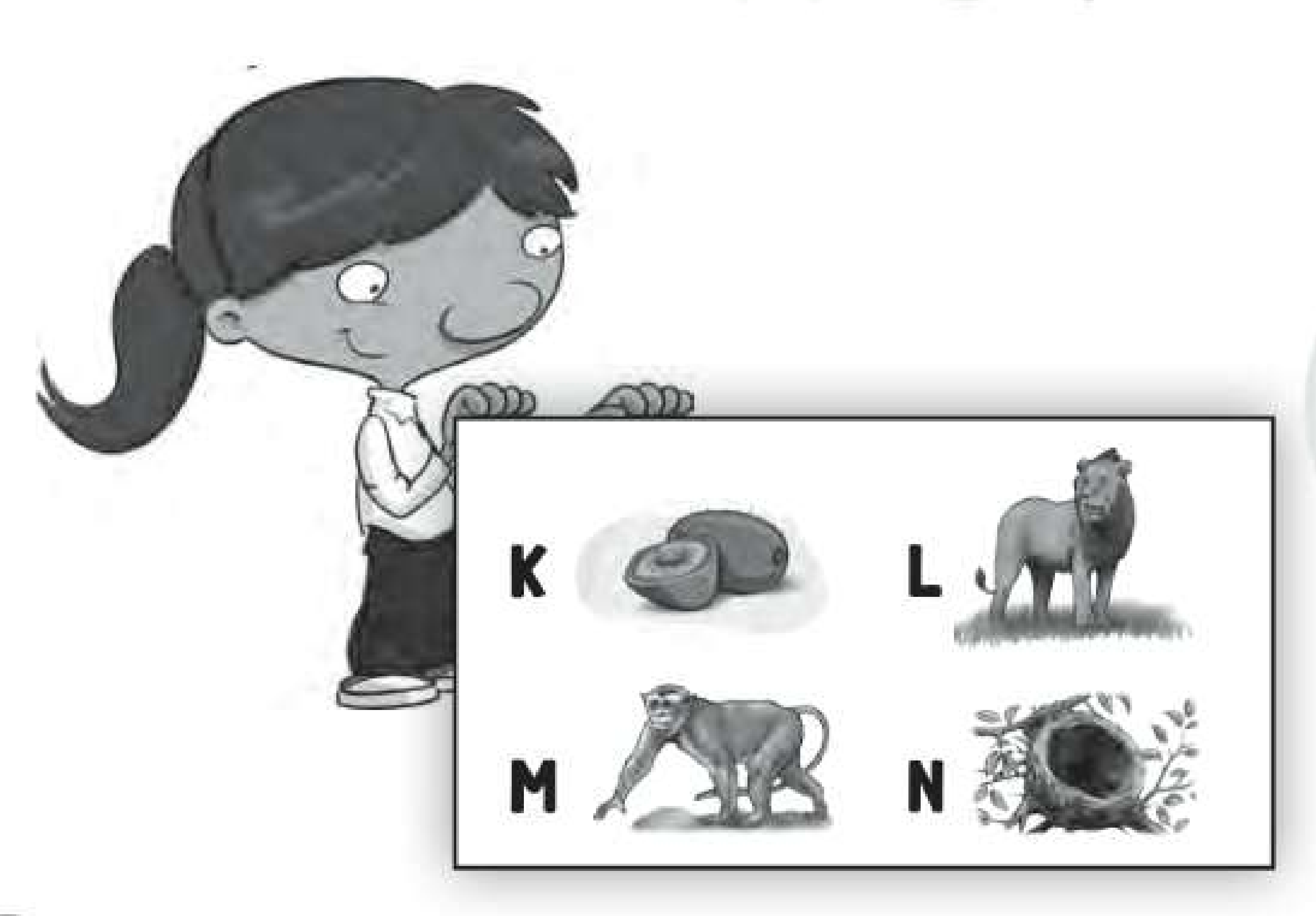
I can make the sounds of the letters K, L, M, and N and write them.

I listened to CD08 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.

K says k, k, kiwi.
L says l, l, lion.
M says m, m, monkey.
N says n, n, nest.





2 Trace and write.

m m m m m m m



Goal 08 CD2 09 Toys and Things: Phonics

I can count from 1 to 10.

I listened to CD09 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice.
Trace and copy.

A B C D E F G

1 2 3 4 5

H I J K L M N

6 7 8 9 10

2 Trace and write.

n n n n n n n

Goal 09 CD2 10 Food: Talk Time

I can act out the talks about food with a partner.

I listened to CD10 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.





2 Trace and write.

o o o o o o o o



Goal 10 CD2 11 Food: Talk Time

I can say two foods that I like.

I listened to CD11 ✓✓✓✓✓✓✓ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.

I like pizza and kabsa.

I like macaroni and sandwiches.

2 Trace and write.

p p p p p p p





Goal 11 CD2 12 Food: Rhythms and Sounds

I can chant the *Cookie Jar* chant using good rhythm.

I listened to CD12 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen and chant. Trace.

Who took the cookies from the cookie jar?

Safrooot took the **cookies** from the **cookie jar**.

Who, **me**?

Yes, **you**!

Not **me**!



Then **who** took the **cookies**

from the **cookie jar**?





2 Trace and write.

q q q q q q q q





Goal 12 CD2 13 Food: Rhythms and Sounds

I can say "Who took the cookies from the cookie jar?" three times really fast.

I listened to CD13 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class __________

1 Listen and practice. Trace.

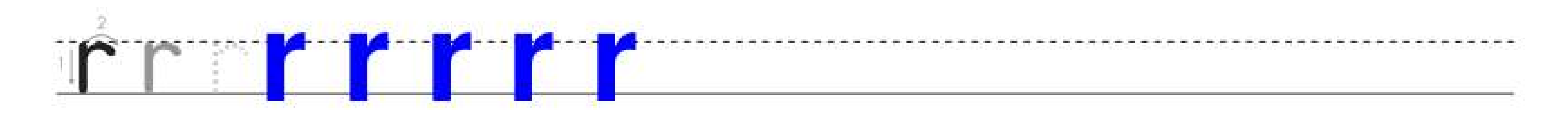
Who took the cookies from the cookie jar?

Who took the **cookies** from the **cookie jar**?
Who took the **cookies** from the **cookie jar**?
Who took the **cookies** from the **cookie jar**?





2 Trace and write.





Goal 13 CD2 14 Food: Words

I can point to and say five kinds of food.

I listened to CD14 ✓✓✓✓✓✓✓ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.

orange
pizza
soup
kabsa
apple

salad, rice, apricot, sandwich, carrot

2 Trace and write.

S s s s s s s s

Goal 14 CD2 15 Food: Words

I can count from one to ten and back.

I listened to CD15 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.

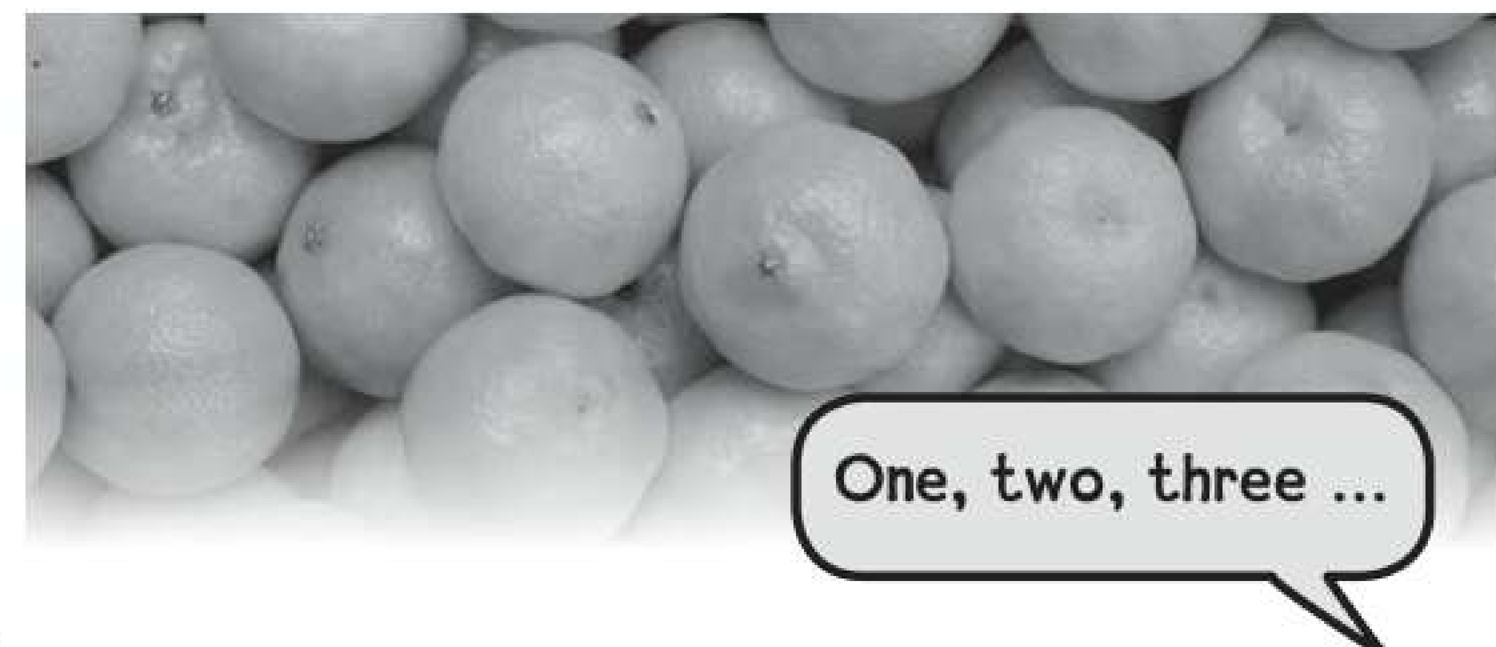
1 2 3 4 5

6 7 8 9 10



10 9 8 7 6

5 4 3 2 1



2 Trace and write.

t t t t t t t



Goal 15 CD2 16 Food: Phonics

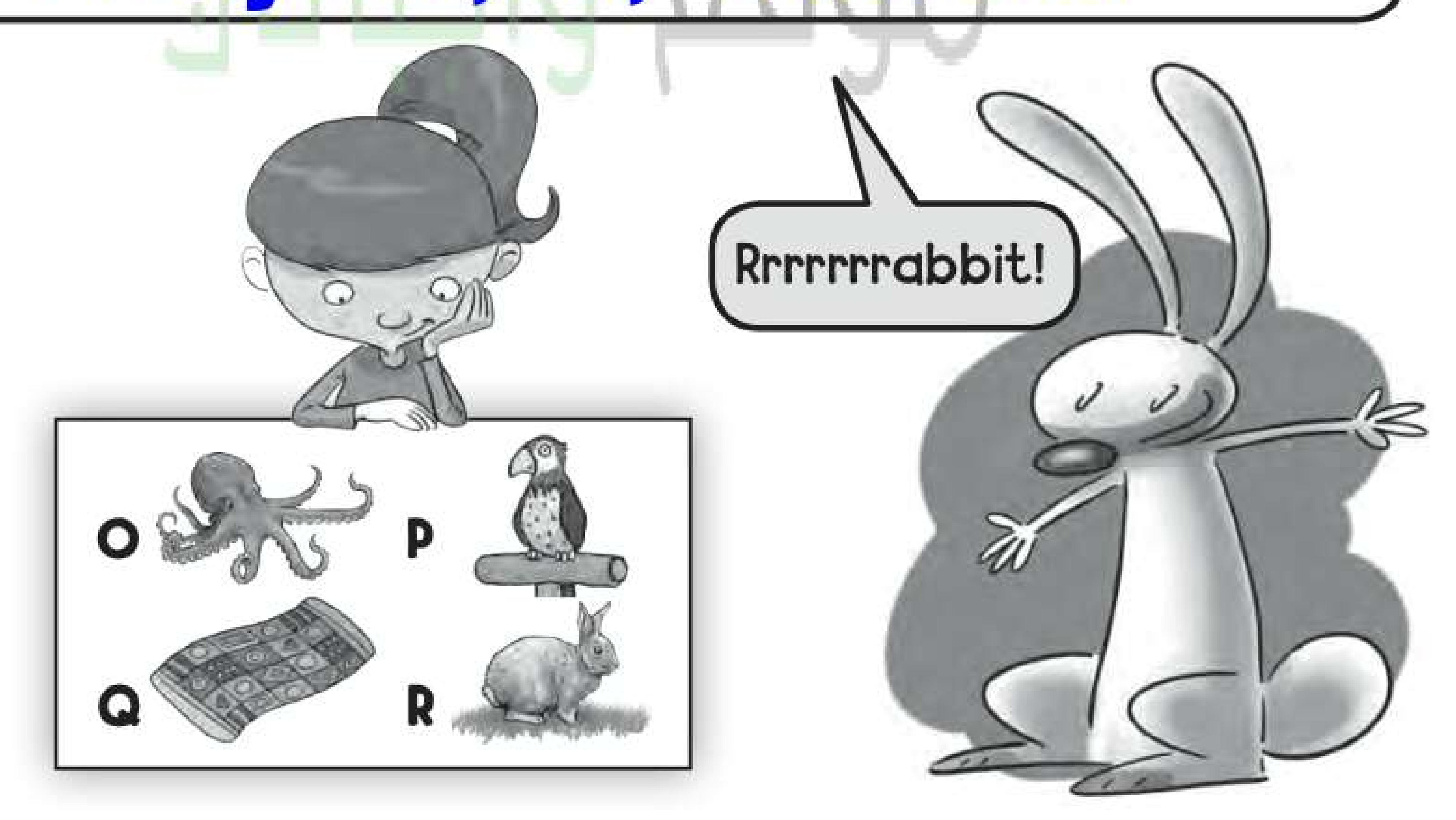
I can make the sounds of the letters O, P, Q, and R.

I listened to CD16 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.

O says o, o, octopus.
P says p, p, parrot.
Q says k, k, quilt.
R says r, r, rabbit.



2 Trace and write.

u u u u u u u u



Goal 16 CD2 17 Food: Phonics

I can write the letters A to R.

I listened to CD17 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class __________

1 Listen, point, and practice.
Trace and copy.

A B C D E F

G H I J K L

M N O P Q R

2 Trace and write.

V V V V V V V



Goal 17 CD2 18 Animals: Talk Time

I can act out the talks about pets with a partner.

I listened to CD18 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class __________

1 Listen and practice. Trace.

Do you have a pet?

Yes, I do.
I have a turtle.

Do you have a pet?

Do you have a pet?

No, I don't.

2 Trace and write.

w w w w w w w w



Goal 18 CD2 19 Animals: Talk Time

I can count from 11 to 20.

I listened to CD19 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

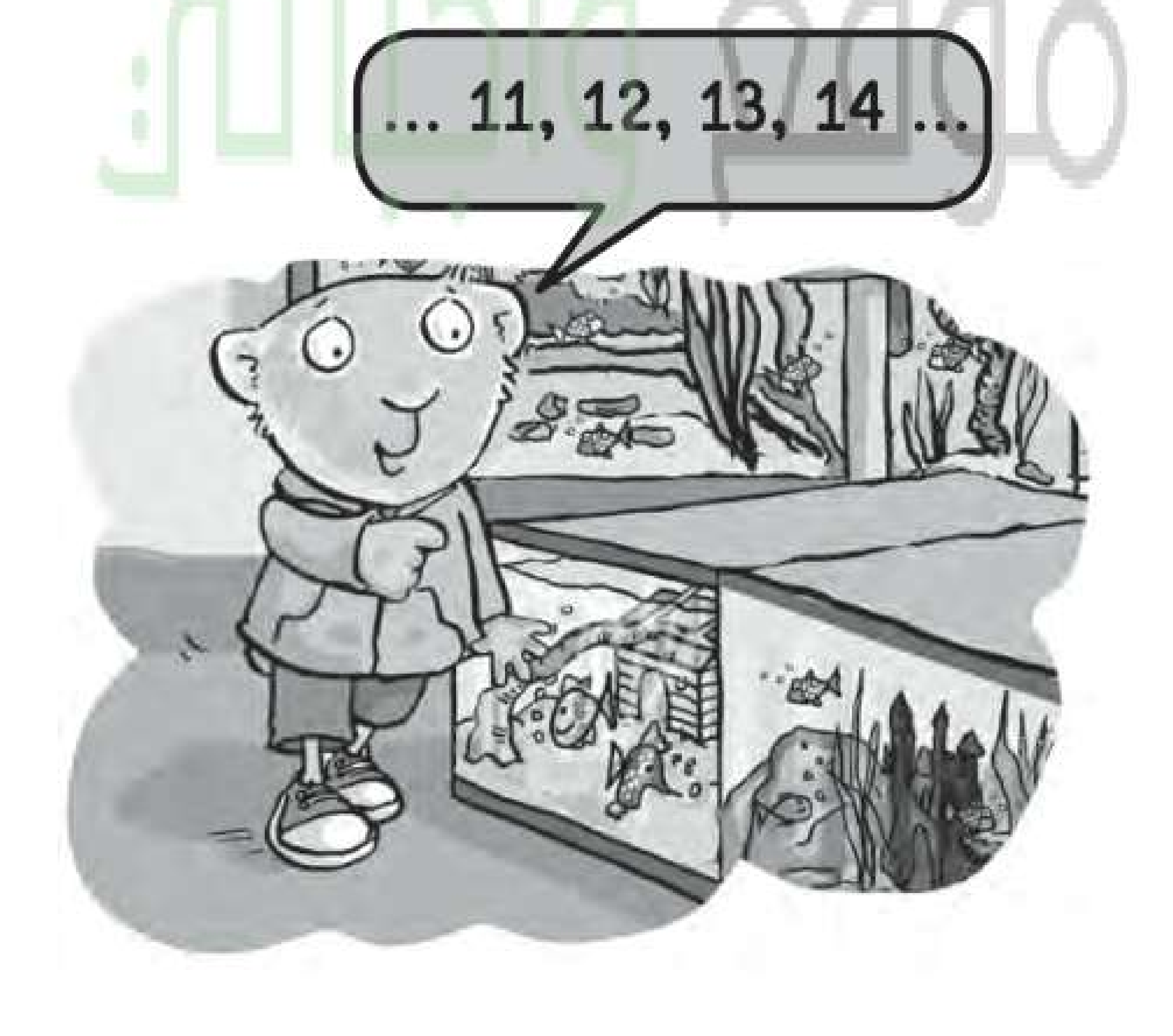
Name ______________________ Class __________



Listen and practice. Trace.

11 12 13 14 15

16 17 18 19 20





Trace and write.

X X X X X X X X



Goal 19 CD2 20 Animals: Rhythms and Sounds

I can chant the *PACO* chant by myself using good rhythm.

I listened to CD20 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen and chant. Trace.

There was a farmer
who had a horse,
And PACO was his
name-oh!

P-A-C-O, P-A-C-O, P-A-C-O,

And Paco was his name-oh!





2 Trace and write.

y y y y y y y y



Goal 20 CD2 21 Animals: Rhythms and Sounds

I can count from 11 to 20 and back.

I listened to CD21 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________



1 Listen, point, and count. Trace.

11 12 13 14 15

16 17 18 19 20

20 19 18 17 16

15 14 13 12 11

11 horses, 12 horses, 13 horses, 14 ...



Goal 21 CD2 22 Animals: Words

I can say the names of three animals.

I listened to CD22 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.

fish, mouse, cat

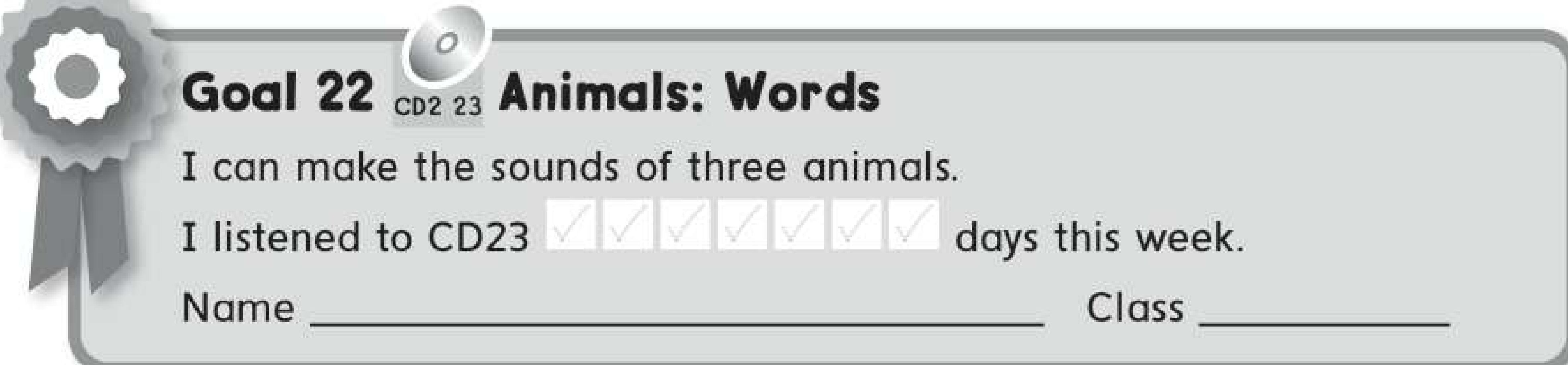


sheep, chicken, horse.

2 Trace and write.

Aa Bb





Goal 22 CD2 23 Animals: Words

I can make the sounds of three animals.

I listened to CD23 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ____________________ Class __________

1 Listen, point, and practice. Trace.

Moo! Moo!

Neigh! Neigh!

Tweet! Tweet!

Cluck! Cluck!

Baa! Baa!

MOOOOO!

2 Trace and write.

C c D d



Goal 23 CD2 24 Animals: Phonics

I can make the sounds of the letters S, T, U, and V.

I listened to CD24 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.

S says s, s, sun.
T says t, t, tiger.
U says u, u, umbrella.
V says v, v, vase.



2 Trace and write.

E e F f



Goal 24 CD2 25 Animals: Phonics

I can count from 20 to 30 and back.

I listened to CD25 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________



Listen, point, and chant. Trace.

20	21	22	23
24	25	26	27
28	29	30	
30	29	28	27
26	25	24	23
22	21	20	

20 marbles, 21 marbles,
22 marbles, 23 ...

2 Trace and write.

G g

H h



Goal 25 CD2 26 Days and Weather: Talk Time

I can act out the "What day do you like?" talk with a partner.

I listened to CD26 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class __________

1 Listen and practice. Trace.

What day do you like?

I like Friday. How about you?

I like Saturday.

I like Thursday! ...

... *I like Thursday!*

2 Trace and write.

I i J j



Goal 26 CD2 27 Days and Weather: Talk Time

I can say what day of the week I like.

I listened to CD27 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.







I like Monday
and Tuesday.

2 Trace and write.

K k L l





Goal 27 CD2 28 **Days and Weather: Rhythms and Sounds**

I can chant the *Days of the Week* chant by myself.

I listened to CD28 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________________ Class ____________

1 **Listen and chant. Trace.**

Sunday, Monday,

Tuesday, Wednesday,

Thursday,

Thursday, Friday,

Saturday,

Sunday comes again.

2 **Trace and write.**

Mm Nn



Goal 28 CD2 29 Days and Weather: Rhythms and Sounds

I can say the days of the week from Sunday to Saturday with good pronunciation.

I listened to CD29 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

2 Trace and write.

O o P p





Goal 29 CD2 30 Days and Weather: Words

I can say three sentences about weather.

I listened to CD30 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.



It's rainy today.



It's windy today.



It's sunny today.



2 Trace and write.

Q q R r



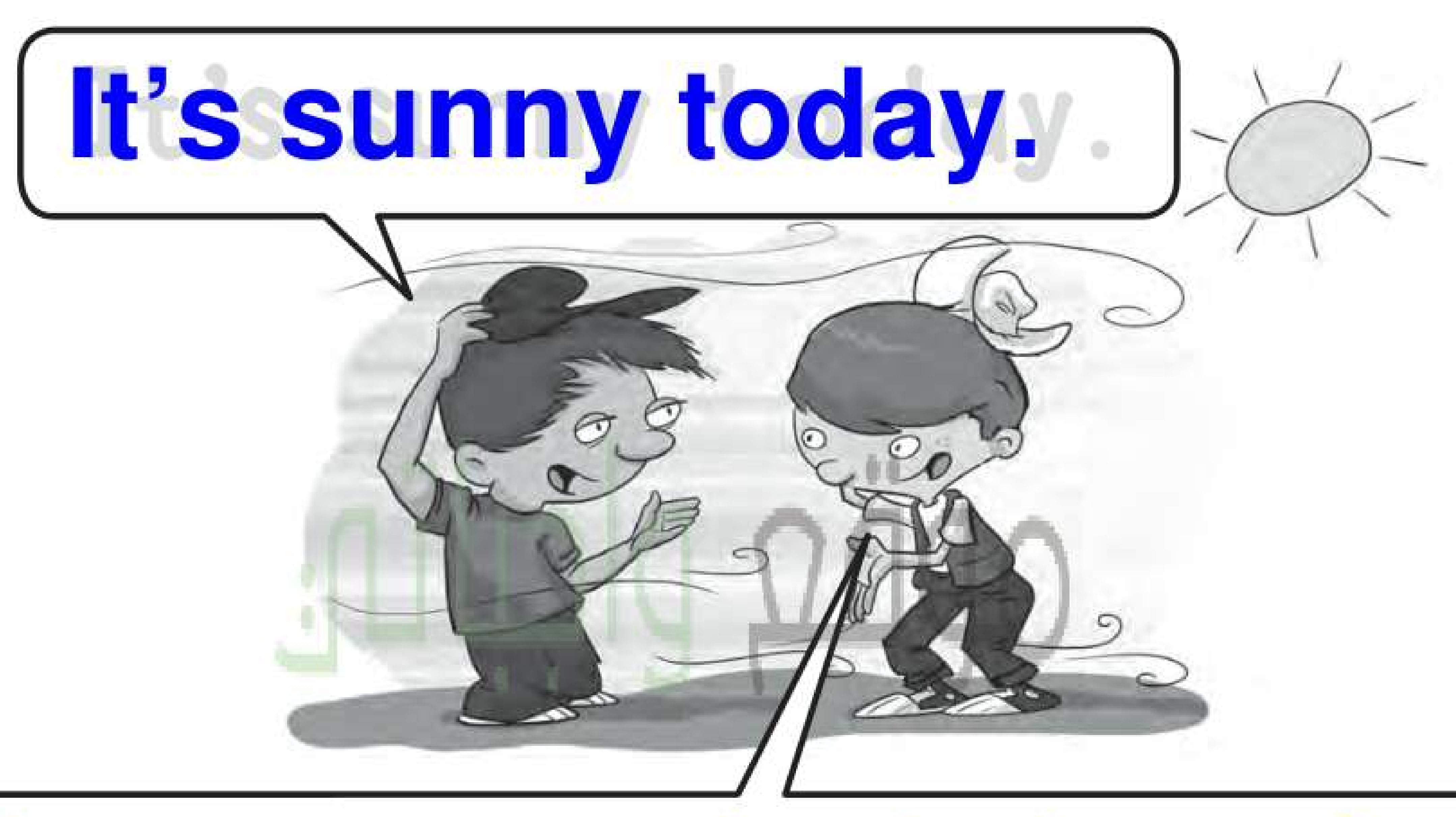
Goal 30 CD2 31 Days and Weather: Words

I can say what the weather is like today.

I listened to CD31 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________________ Class ____________

1 **Listen, practice, and say. Trace.**



Write the weather today.

It's ______________________________ today.

2 **Trace and write.**

S s T t



Goal 31 CD2 32 Days and Weather: Phonics

I can make the sounds of the letters W, X, Y, and Z.

I listened to CD32 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.

W says w, w, wolf.
X says x, x, fox.
Y says y, y, yard.
Z says z, z, zebra.



2 Trace and write.

Uu Vv Ww



Goal 32 CD2 33 Days and Weather: Numbers

I can count from 10 to 100 in tens.

I listened to CD33 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________



1 Listen, point, and practice. Trace.

10 20 30 40

50 60 70 80

90 100

10 eggs, 20 eggs, 30 eggs, 40 ...





Goal 33 CD2 34 Feelings and Things: Talk Time

I can ask someone "What's the matter?" and get the answer.

I listened to CD34 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen, point, and practice. Trace.

Yes, I am. I have a new laptop. Look!

Are you happy?



What's the matter?



I'm thirsty and my friend is hungry.

2 Write.

Are you and your friend happy?

Yes, we are. We have new bags.





1 Listen and circle *T* or *F*.

1. He's not happy. T (F)
2. He's hungry. (T) F
3. He's sleepy. T (F)
4. She's not angry. T (F)
5. She's happy. T (F)
6. She's scared. (T) F

2 Write answers. Use *I, we, he,* or *she*.

1. Are you and your friend thirsty?
   Yes, we are. OR No, we aren't.
2. Is your friend happy today?
   Yes, he is. Or no, he isn't.
3. Are you angry?
   Yes, I am. OR No, I am not.
4. Are you and your friend sleepy?
   Yes, we are. OR No, we aren't.





Goal 35 CD2 36 Feelings and Things: Rhythms and Sounds

I can talk chant, ask "Are/you/he/she/we/they ...?", and get the answer.

I listened to CD36 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________



1 Listen and chant. Trace.



Are you hungry? Are you thirsty?





Are you happy? Are you sad?



What's the matter? What's the matter?



They're all hungry, they're all sad!

Who is angry? Who is scared?



She is angry and she's scared.



Who is sleepy? Who is bored?



He is sleepy and he's bored.



What's the matter?

What's the matter?

We're all happy, we're all well!



2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).

1. thesearewatches These **are watches.**
2. theboysarehappy **The boys are happy.**



Goal 36 CD2 37 Feelings and Things: Rhythms and Sounds

I can listen, read, and answer questions correctly.

I listened to CD37 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen and practice. Write.

ten happy parrot big and hungry good



2 Write the questions again and answer. Begin with a CAPITAL letter and use a question mark (?).

1. what's your name
   What's your name? My name is Ayman.
2. how old are you
   How old are you? I'm nine.
3. are you happy or sad
   Are you happy or sad? I'm happy.



Goal 37 CD2 38 Feelings and Things: Words

I can talk and ask about clothes using "These" or "Those".

I listened to CD38 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen and practice. Color and write *These* or *Those*.

1. These skirts are blue.
2. Those trousers are blue.
3. These T-shirts are white.
4. Those glasses are brown.
5. Those caps are green.
6. These shoes are red.

2 Find and write the words.

caphatshoesgreenskIrtredglasseswhitetrousers

1. cap
2. hat
3. shoes
4. green
5. skirt
6. red
7. glasses
8. white
9. trousers



Goal 38 CD2 39 Feelings and Things: Words

I can say where something is using "in" and "on".

I listened to CD39 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name ______________________ Class ____________

1 Listen and practice. Trace.

Kenan's Diary

I'm happy today! My friend, Pete, is here for the day! We have many toys and games to play!

We are in my room. My new laptop is on the desk.

All our computer games are on the desk too!

2 Write *in* or *on*.



My sock is on the bed.



The ring is in the box.

3 Answer the questions. Use *in* or *on*.

Where are your books? They're in my bag/on my desk.

Where is your pen? It's on my book./ It's in my room

Where are your notebooks? They're on the table. They're in the bag.

Goal 39 CD2 40 Feelings and Things: Phonics

I can recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e

I listened to CD40 ☐☐☐☐☐☐☐ days this week.

Name ______________________ Class __________

1 Listen and check ✓. Then write.

1. b ☑ p ☐ b all
2. b ☐ p ☑ p uppet
3. v ☑ f ☐ v ase
4. v ☐ f ☑ f ace
5. sh ☑ ch ☐ sh ip
6. sh ☐ ch ☑ ch eese
7. th ☐ th ☑ th is
8. th ☑ th ☐ th ree

2 Say and check ✓ LONG or SHORT sound.

	ship	sheep	sea	sit	speak	week
LONG		✓		✓	✓	✓
SHORT	✓		✓			

Goal 40 CD2 41 Feelings and Things: Phonics

I can recognize and match sounds to letters.

I listened to CD41 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

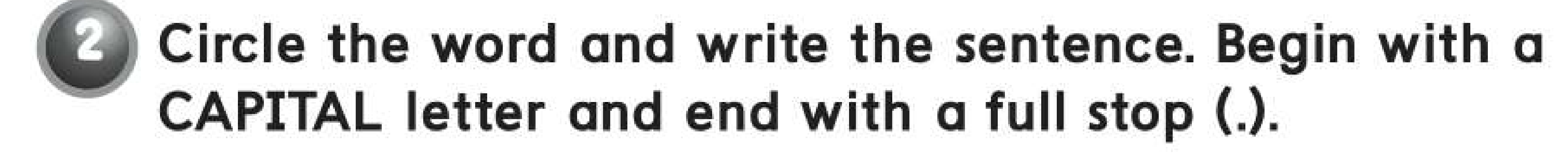
Name ______________________ Class ____________



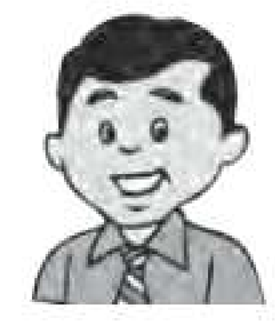
1 Listen and circle the word. Then match.

1.	pin	pine	nine
2.	van	vase	save
3.	cube	tub	tube
4.	rice	ring	nice
5.	cut	cute	cat
6.	tap	cap	tape
7.	rope	rice	rose
8.	five	fine	fin
9.	tape	cake	make
10.	rope	tape	top

5



2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).



1. jimishappy Jim is happy.
2. helikesmath He likes math